## Opportunity Gap Reduction Plan 2020-2021

School District: Mead

High School:

Mt Spokane High School

School FRPL %

23%

| ASB Card Possession Opportunity Gap %:           | 0%  | Gap Plan Required? | No  |
|--|-----|--------------------|-----|
| Extracurricular Participation Opportunity Gap %: | 25% | Gap Plan Required? | Yes |

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

## 1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

|  | Yes/No |
|--|--------|
| Survey students on their participation   | No     |
| Survey parents on their students' participation  | No     |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | Yes    |
| Compare school data to other schools with similar demographics                         | No     |
| Conduct a cost benefit analysis of offerings   | Yes    |

Other:

No other information provided.

| 2. What are some of your students' barriers to student possession of ASB Cards? | Barriers |
|---|----------|
| Interest  | N/A      |
| Timing  | N/A      |
| Identifying eligible students   | N/A      |
| Communication/Marketing   | N/A      |
| Cultural responsiveness/awareness   | N/A      |

Other:

No other information provided.

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation  | Yes      |
| Cost  | No       |
| Timing/Schedule   | No       |
| Availability/Options  | No       |
| Communication/Marketing   | Yes      |
| Cultural responsiveness/awareness   | No       |
| Interest  | Yes      |
| Other:  |          |

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No other information provided.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school vear.

We will be working with our transportation department on developing a better activity bus route. We will also be working with our public information officer on getting the word out there on all of our offerings. Athletic directors will encourage coaches to communicate with students what all is available. We believe that taking the time to intentionally talk to students about offerings, will reduce our opportunity gap percentage.